



Daniel Lang

ABOUT ME

Hi there! I'm Daniel, and I have a knack for designing systems that help people understand complex ideas, whether that's through intuitive documentation, user-friendly tech solutions, or creative learning experiences. I'm passionate about making knowledge accessible to everyone and building bridges between technical content and human understanding.



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Skills, Tools, and Education

- **Systems & Design:** LMS Administration, Process Documentation, Content Development
- **Technology:** Google Workspace, Slack, Notion, multiple LMS platforms
- **Collaboration:** Cross-functional Leadership, Training & Facilitation, "Tech Translator"





Bachelor of Arts, English Education | University of Northern Iowa, 2013



Associate of Arts, Liberal Arts | Kirkwood Community College, 2010



(some of) THE COOL STUFF I'VE DONE

English Educator & Systems Specialist

 City View Community High School |  08/2023-Present



- Helped launch a magnet school, co-designing our documentation, systems, and learning resources (and then co-redesigning 4-5 times as we figured out what actually worked)
- Created and maintained comprehensive standards-based learning materials across multiple LMS platforms
- Restructured our staff Slack from "digital chaos" to "information actually findable," becoming the go-to person for all tech troubleshooting

Instructional Coach

 Vernon Middle School |  08/2016-06/2022

- Built and maintained staff/student resource portals
- Designed and delivered professional development
- Co-planned a 2-day Summer Institute for teachers (that was actually fun AND educational!), leading multiple sessions

English Teacher

 Vernon Middle School |  08/2013-08/2016

- Created the "Advice Project" where students analyzed hundreds of adult responses about life regrets and lessons
- Started the school's first Gender-Sexuality Alliance
- Developed "KVMS," a student-run media channel that replaced boring morning announcements with engaging content
- Secured a \$4,500 grant to upgrade our library resources